



Fulbrook

Your School for Life

September 2023

Our updated response to low-level disruption in lessons

It was a great pleasure to have awarded such a large number of certificates to students at the end of the last academic year, rewarding them for consistently meeting expectations in lessons. At Fulbrook, the majority of students approach their lessons in a wonderfully positive manner and we shall continue to reward this; recognising and rewarding effort and positive behaviour choices is at the heart of what we do.

However, we have worked over the summer to improve our approach to low-level disruption in lessons. The changes that we have made enable you, as parents and carers, to monitor your child's behaviour 'live' as they go through the school day and will enable us to notice more consistently students who are regularly not meeting expectations in lessons. Central to our vision at Fulbrook, is that every student has the right to expect disruption-free learning and thrive in a calm and safe environment.

Every student will be awarded an 'expectations point' in each lesson, where they meet our Fulbrook expectations. This includes check-in time, which means that they can finish each day at school with six points; this would reflect a day where the right choices have been made in every lesson. In addition to this being rewarded at school, you are able to celebrate your child's achievements at home because your Parent Portal on Arbor will be updated on a lesson-by-lesson basis, under your 'Expectations' tab.

The amended Stage Approach at Fulbrook

Stage 1 of our approach will be activated should a student reach **five** expectation points lost in the course of a week. We consider this to represent significant disruption, which will be having an impact on the learning on others.

Your child's form tutor will oversee this stage of the approach and will email you to inform you that your child has been put onto this stage. Students will receive support and guidance from their form tutor during a two-week period, in order to improve their behaviour choices in those lessons where points were lost. They will also be issued with a one-hour detention after school, where some restorative conversations can happen.

We hope that Stage 1 will have a positive effect on behaviour choices; your child's form tutor will contact you at the end of the two-week period, in order to celebrate success with you, and your child will be removed from the system.

Stage 2 of our approach will be used should behaviour choices not improve over the two-week period of Stage 1 or should the number of points lost exceed 10 in a week; this stage is overseen by your child's Year Lead.

You will be contacted by the Year Lead, who will share with you individual targets that will have been set and discussed to support your child; they will be given individual and targeted pastoral support in each of the two weeks of the stage. Students will also be given a one-hour after-school detention.

We hope that Stage 2 will have a positive effect on behaviour choices. Your child's Year Lead will contact you at the end of the two-week period, in order to celebrate success with you, and your child will be removed from the system.

Stage 3 of our approach will be used should behaviour choices not improve over the two-week period of Stage 2 or should the number of points lost exceed 10 in a week; this stage is overseen by Mr Wall, our Deputy Headteacher, or another senior member of staff.

You will be contacted by your child's Year Lead to arrange a meeting with you and your child, in order to discuss behaviour and produce a Behaviour Support Plan. This will be a document used by all staff at school to support your child in making more positive behaviour choices. They will be given individual and targeted pastoral support in each of the two weeks of the stage and receive check-ins from Mr Wall or the member of staff overseeing this stage. Students will also be required to spend a day in our Reset facility, where they will complete their lessons and spend break and lunchtimes in isolation.

We hope that Stage 3 will have a positive effect on behaviour choices. Mr Wall (or the member of staff working with your child) will contact you at the end of the two-week period, in order to celebrate success with you, and your child will be removed from the system.

Stage 4 of our approach will be used should behaviour choices not improve over the two-week period of Stage 3, or should the number of points lost exceed 10 in a week; this stage is overseen by Mrs Clancy, our Headteacher.

Mrs Clancy will contact you to invite you to attend a formal meeting in school. A period of suspension will be considered as part of this stage and the behaviour support plan will be discussed and modified with your child's Year Lead; next steps will be agreed. Students will also be given targeted and more frequent pastoral support by staff at school.

As with everything that we do at Fulbrook, **reasonable adjustment will be considered for any student with SEND or additional needs.**