

Fulbrook Middle School



Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Fulbrook Academy
Number of pupils in school	431
Proportion (%) of pupil premium eligible pupils	12.3%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 Years
Date this statement was published	14.10.2021
Date on which it will be reviewed	14.10.2021
Statement authorised by	
Pupil premium lead	Liam Greenwood
Governor / Trustee lead	Lorraine King

Fulbrook Middle School



Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£61,145
Recovery premium funding allocation this academic year	£8,120
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£69,265



Part A: Pupil premium strategy plan, statement of intent

Overcoming barriers to learning is at the heart of our Pupil Premium Grant use. We understand that needs and costs will differ depending on the barriers to learning being addressed. As such, we do not automatically allocate personal budgets per student in receipt of the Pupil Premium Grant. Instead, we identify the barrier to be addressed and the interventions required, whether in small groups, large groups, the whole school or as individuals, and allocate a budget accordingly.

Setting priorities is key to maximising the use of the Pupil Premium Grant.

Our priorities are as follows:

- Ensuring all student receive quality first teaching each lesson
- Closing the attainment gap between disadvantaged pupils and their peers
- Providing targeted academic support for students who are not making the expected progress
- Addressing non-academic barriers to attainment such as attendance, behaviour and well -being
- Ensuring that the Pupil Premium Grant reaches the pupils who need it most

Annual PP strategy is detailed below. This includes key targets, timescales and staff responsible.

Fulbrook Middle School



SUBJECT ACTION PLAN

Subject: Pupil Premium

Subject leader: Liam Greenwood

Year: September, 2021

CONTEXT

Overview of context:

There are currently 53 pupils that qualify for Pupil Premium.

PUPIL PREMIUM LONG-TERM PLAN (2-3 YEAR TIMESCALE):

- Provide a multi-disciplinary approach to incorporating pupils' and parents' views in relation to Pupil Premium provision on a termly basis.
- Play a more significant role in the tracking and monitoring of the effectiveness and impact of interventions via a whole-school provision map.
- Improve provision available to disadvantaged pupils, in order to improve their literacy/numeracy skills and ultimately achieve success in all areas of the curriculum.
- Review the way in which interventions are allocated to ensure that all Pupil Premium pupils experience the breadth of the curriculum regardless of their ability.
- Explicitly identify the barriers to learning for individual Pupil Premium pupils and plan appropriate and personalized support to overcome them.
- Upskill staff – provide understanding of Pupil Premium so that they feel more confident in targeting disadvantaged pupils in a consistently and effectively.

PUPIL PREMIUM PRIORITIES (1 YEAR TIMESCALE):

1. Audit Pupil Premium provision – staff, parents and pupils to have their voices heard.
2. Provide a range of opportunities for parents to engage with school to improve outcomes for disadvantaged pupils.
3. Identify personal barriers to learning for disadvantaged pupils and implement appropriate strategies to overcome the barriers and review outcomes.

Fulbrook Middle School



PUPIL PREMIUM PRIORITY 1:

- Member of staff with overall responsibility: Liam Greenwood

Targets	Actions to be taken <i>Small, achievable steps</i>	By whom	By when	Resources needed	Success criteria	Monitoring	RAG
1. Audit Pupil Premium provision – staff, parents and pupils to have their voices heard.	<p>ALL stakeholders to complete questionnaire where they can provide responses to how they would like to see funding spent.</p> <p>Using information LG to plan and implement strategies to support DA. Managing PPG and recovery spend.</p> <p>LG to provide Microsoft form for staff, parents and pupils to complete.</p>	ALL	December 2021	<p>Allocated PP time.</p> <p>Access to ICT.</p>	<p>A form of consultation with parents logged.</p> <p>Staff can locate provision pupil premium children receive.</p> <p>Staff can identify pupil premium children during learning walks.</p> <p>100% engagement from parents and pupils.</p>	<p>LG to monitor impact.</p> <p>LD to oversee expenditure.</p>	

Fulbrook Middle School



<p>2. Provide a range of opportunities for parents to engage with school to improve outcomes for disadvantaged pupils.</p> <p>Face to face Via telephone Via email At another location.</p>	<p>Offer PP open afternoons termly.</p> <p>Create PP passports for all DA pupils.</p> <p>Parent mail to be sent home.</p> <p>Parents to book a slot, using the online register system.</p> <p>Track all parents accessing open mornings or afternoons.</p> <p>Details of provision to emailed or posted home.</p>	<p>LG</p> <p>NP</p> <p>DJ</p> <p>All staff</p> <p>DJ</p>	<p>Spring 2022</p> <p>Termly</p>	<p>Access to ICT</p>	<p>Parents are attending parent evening.</p> <p>Parents are engaging with the school.</p>	<p>Parental and pupil voice.</p> <p>Observations.</p> <p>Paperwork up to date.</p>	
---	---	--	----------------------------------	----------------------	---	--	--

Fulbrook Middle School



<p>3. Identify personal barriers to learning for disadvantaged pupils and implement appropriate strategies to overcome the barriers and review outcomes.</p>	<p>Staff to review progress at pupil progress meetings.</p> <p>All staff to review and identify barriers to learning for all PP children that they teach.</p> <p>Information to be collated. Strategies/provision agreed and reviewed termly.</p>	<p>ALL</p> <p>ALL</p> <p>ALL</p>	<p>Termly</p>	<p>Integris IXL Edukey Access to ICT</p>	<p>Improved outcomes in data, attendance, behavior.</p> <p>Observations.</p> <p>Parent and pupil voice.</p> <p>PP being high on staff radar.</p> <p>Improved self-esteem.</p>	<p>SLT ELT</p>	
--	---	----------------------------------	---------------	--	---	--------------------	--



Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Access to appropriate technology.</i>
2	<i>Parental and pupil engagement.</i>
3	Improved academic outcomes for PP pupils.
4	
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Greater parental engagement with school activities/events, leading to improved relationships and outcomes for parents and pupils.	100% attendance/response to parental survey's, consultations and open evenings. (This will include sending resources home, follow up phone calls and engagement via alternative routes as needed)
Improved academic outcomes for all PP pupils.	Clear evidence within internal and external data that PP pupils are making greater than expected progress across subjects.
Improved well-being, confidence and enjoyment of school for all PP pupils.	Survey/questionnaire and pupil feedback will reflect that pupils feel safe, happy and supported at Fulbrook. Reviewed termly and strategies/support amended accordingly.

Fulbrook Middle School



Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: **£18000**

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of additional support staff £18000	Research on TAs delivering targeted interventions in one-to-one or small group settings shows a consistent impact on attainment of approximately three to four additional months' progress.	3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£4950**

Activity	Evidence that supports this approach	Challenge number(s) addressed
IXL literacy and numeracy (universal support for all, targeted for PP pupils during school time) £4500	Whole school intervention software – use of diagnostic analysis to identify and address misconceptions and gaps in prior knowledge.	1, 2 & 3.
Small group specialist literacy intervention (External) £2000	Providing specialist small group support as this is not currently available within our staffing structure. Intervention is able to	3

Fulbrook Middle School



	address individual needs, around phonics and inference which previously hasn't been addressed in early years.	
Word shark £450 (100 pupils)	Individualised programme which addresses specific vocabulary, phonics and spelling.	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£ 10,000**

Activity	Evidence that supports this approach	Challenge number(s) addressed
1:1 Art Therapy £2000	Channelling into pupils' interests, while being able to address trauma or attachment in early or current childhood experiences. Evidence of improved attendance and well-being.	2
Subsidised uniform purchases (50% of total cost)	Supporting families to relieve the burden that school uniform costs can bring. Improved well-being and attendance, enabling all pupils access to the same standards within school. Removing barriers.	2
Subsidised music lessons (50% of total cost)	Providing opportunities/experiences that would otherwise not be available due to financial barriers.	2
Ride High £2500	Animal care therapy at the equestrian centre in Milton Keynes. Therapy used to promote attendance, well-being and self-esteem.	2 & 3

Total budgeted cost: £ 32,950

*Note underspend, however other interventions, strategies and resources likely to be included as needs are discovered. Costing are also an estimation and likely that spend will be above what is stated.



Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

2020-2021 the impact of pupil premium activity was to ensure all pupils had appropriate technology to access remote learning and ensuring the well-being of all was maintained. Many pupils entitled to PPG were invited into school during enforced school closure. Those at home were given a mentor/check in champion to support and address any concerns. PPG pupils subsequently received additional academic and emotional support when returning in the Easter/Summer term. This includes programmes such as ride high, specialist literacy intervention and additional catch up support.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
IDL literacy and numeracy	IDL group