Fulbrook Middle School – KS2 Learning Journey

Curriculum Themes (shown in purple)

a) Develop a chronologically secure knowledge of British, world and local history
b) Note connections, contrasts and trends over time
   1. Social constructs and roles
   2. Religion
   3. Leadership and rule
   4. Technology
c) Develop the appropriate use of historical terms
d) Understand that knowledge of the past is constructed from a range of sources

KS3

YEAR 6

- Placing on a timeline and in relation to other civilizations – a
- Where in the world – a
- Tenochtitlan – b) 1,2,4, c
- Transportation – b)4, d
- Aztec Calender – b)2, d
- **Aztecs**
- Architecture – b)2,4, c, d
- Religion – b)2, 3
- Aztec Society – b)1,3, c
- Daily Life – b) 1, d
- Inventions – b)4, d
- The Great Exhibition – b)4, c
- Jobs – b)1,4, d
- **Victorians**
- Who were Victorians – a
- Leisure Time – b)1, 2, d
- Schools – b)1
- Queen Victoria – b)3, c
- Where in the world – a
- Farming – b)4, c
- **Ancient Egypt**
- Artefacts – c, d
- King Tutankhamun – b)3, d
- Numbers and fractions – b)2
- Placing on a timeline and in relation to other civilizations – a
- Nile – b)1,4
- Food and diet – d
- Hieroglyphics – d
- Mummification – b)2,3,4, c
- Secrecy – b)3 d
- Technology – b)4
- **Bletchley**
- Enigma machine – b)4 d
- Organisation and recruitment – b)3 d
- Effects and legacy – a d
- Role of women – b)1, 3 d
- Alan Turing – b)1, 3 c
- Where they originated – b)1
- Who they were – a
- Beowulf – c, d
- Alfred the Great – b)3
- **Anglo-Saxons**
- Lindisfarne – b)1, 2 c
- Sutton Hoo – b)2,4, d
- Law and Justice – b)3 d
- Invasion – b)3, c
- Runes – d
- Gods – b)2 c
- **Vikings**
- Everyday life – b)1,4, d
- Food and diet – b)1
- Sparta – b)1,d
- Religion – b)2,c
- Alphabet
- Main city states – b)1
- Artefacts – b)1 c
- Democracy vs oligarchy – b)3 c
- Athens – b)1, d
- Gods and myths – b)2 c,d
- **Ancient Greece**
- Placing on a timeline and in relation to other civilizations – a

YEAR 5

welcome