

Examples of classroom behaviours likely to warrant a consequence 3 or 4.

Shouting out

Not properly equipped for lesson

Rudeness

Not arriving on time

Verbal unpleasantness to others

Misuse of equipment

Talking when the teacher is talking or requests silence

Disrupting others from their work

Lack of effort

Bringing in unnecessary items to lessons

Getting out of seat

Behaviours that would lead pupils directly to a consequence 5 or 6.

Swearing (Cons 5)

Throwing items in the classroom (Cons 5)

Persistently arguing back and being disruptive (Cons 5)

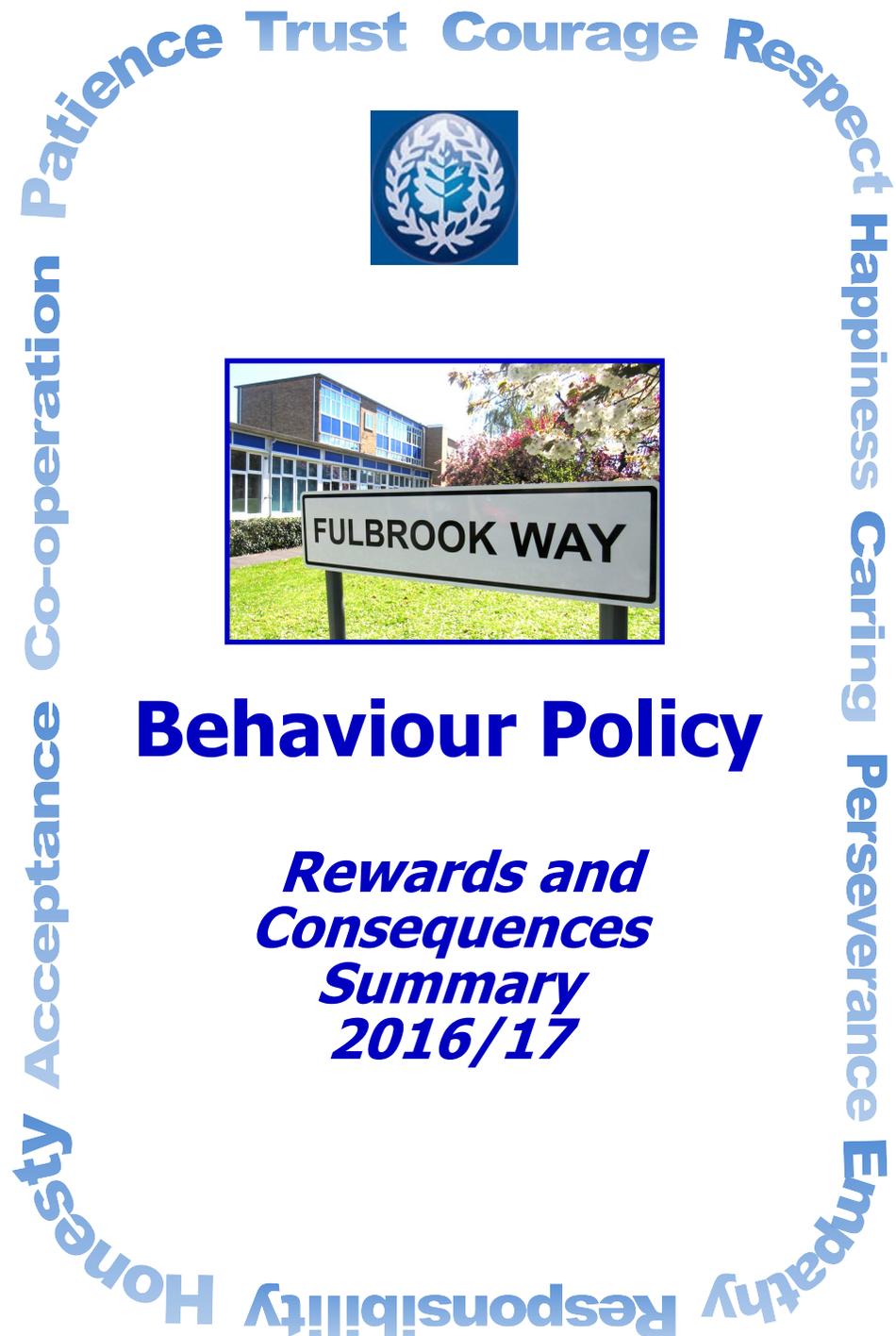
Collection of three C4s (Cons 5)

Physical harm to other pupils (Cons 6)

Wilful damage to property (Cons 6)

Continued collection of C4s or C5s (Cons 6)

Leaving school without permission (Cons 6)



Behaviour Policy

***Rewards and
Consequences
Summary
2016/17***

CLASSROOM EXPECTATIONS

- 1. Follow instructions from your teacher and other adults.**
- 2. Try your best at all times.**
- 3. Raise your hand and wait to be asked before speaking.**
- 4. Respect your peers and adults, treating them with kindness in your words and actions.**
- 5. Arrive to your lesson on time, properly equipped and ready to work.**

NOTES ABOUT USING CONSEQUENCES

- Pupils will be told which consequence they are on and will be aware of the implications of each stage.**
- The reason for a consequence 3 will be recorded in the homework diary. Both the teacher and parent should sign this.**
- Diaries will be checked by form teachers on Mondays and parents will then be notified in writing about any C5, C6 or C7 detentions and exclusions.**
- Records of detentions given and the reasons for receiving them will be recorded on the behaviour log system.**

CONSEQUENCES

Consequence 3 to be recorded in homework diary for parents to sign. If a pupil has **THREE** consequence 3s in a half term they will have an after school detention (1 hr.).



If a pupil's behaviour is not improving and becoming a cause for concern they will be placed on a report card where close scrutiny is undertaken for a short time. Fixed term excluded pupils will be placed on this when they return.



Parents are to be given 24hrs notice before a detention can take place.

REWARDS

- Teachers will use verbal praise.
- Teachers give you house points.
- Compliment slips and text messages to home can be awarded for excellent work and effort.
- Reward certificates can be awarded for excellent work and effort.
- Pupils can be invited to see Mrs Clancy with their outstanding work to receive a commendation.
- Teachers will give class points; 25 points = class reward.

REWARDS

The following rewards are to be used in the classroom by teachers and other staff to encourage and praise good work, behaviour, participation and helpfulness :

Verbal praise

Compliment slips/texts home

Class points/House points

Whole class certificates

These can be awarded by a member of staff to a class. An individual can earn one for his/her class or the whole class may be awarded one.

25 points = whole class reward

CONSEQUENCES

Used when there is a need to moderate or improve pupil behaviour.

- 1. C1—First warning.**
- 2. C2—Moved within class or time out for 2 minutes.**
- 3. C3— recorded in diary to be signed by parents. Plus a brief restorative meeting between teacher and pupil**
- 4. C4—Subject detention of ten minutes at break or lunch time.**
- 5. C5—Head of Year detention after school of 30 minutes until 4.10pm.**
- 6. C6—Senior detention after school of 1 hour until 4.40p.m.**
- 7. C7—In school exclusion.**