

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year. Once completed it must be published on your website.

Academic Year:	2020 - 2021
Total Funding Allocation:	£18,510 Plus underspend of £3448.82 = £21,958.82
Funding Spent:	£19,264.81 Underspend of £2694.01

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Use of additional staff members (non PE) to run additional PE clubs and support learning	Setup and agreement of timetable. Feedback from students on PE clubs they would like to see. Evaluation of additional support needed	£500	More pupils get a chance to experience PE clubs and wider their daily activity. Additional support in lessons for those pupils who are in need of 'catch up' within PE.
Use of outside coaches to run additional sports.	Local experts to be sourced. Links to further pupil activity at out of school clubs.	£1500	Clubs offered are a direct response from the PE survey. Pupils will get different opportunities. Expected sports include boxing, cheerleading, dance and girls rugby.
Other subject areas to be able to buy equipment that they can use to ensure activity outside of PE lessons	Contact Heads of department and discuss where activity can be increased in their subject. For example, buying heart rate monitors to use in science and PE	£1000	Pupils are active outside of the PE classroom and ensure they are achieving the guidelines as stated above.
Employing of a 'PE Apprentice' to support all PE lessons and ensure additional teacher to pupil ratio	Employ member of staff (July 20) Train member of staff in expectations and support	£9000	Pupils gain better outcomes in PE especially those who we have highlighted as individuals who are not making the expected level of progress

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
Leighton and Linslade contribution	Regular meetings with school sports officer, arrange young leader training, specialist sport CPD for staff. Girls' active training, Bikeability.	£3750	Increased participation from girls following the training of pupils and staff for girls active. Training leaders to deliver to younger pupils within the school.
Youth Sport Trust PE Catalyst	Provide training, support and guidance in increasing PE across the school.	£200	CPD for staff Meetings with YST.
Judo/ Self-defence sessions Sports month activities – Giving pupils the chance to try new activities	Provide pupils with a different type of sport and also the opportunity to learn self defence	£1000	Improved participation in sport across the school.
To provide rewards to pupils (PE equipment) for positives around the school for hard work, good behaviour and effort	Liaise with rewards lead to discuss prize value of points. Introducing this to students to give them opportunities to select prizes that will motivate them	£1000	Pupils take part in more exercise with activities outside of school. PE as a whole school improver and motivation towards improved whole school outcomes.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Use of additional coaches to upskill staff to ensure sustainability of offer	External coaches to provide training sessions for staff to further levels of expertise	£500	Sustainability of a range of different clubs even without the contribution of PE and sport funding.
External courses for staff members	Upskilling all members of staff to ensure that PE delivery is outstanding throughout topics	£1000	Pupils gain a well-rounded and consistent curriculum no matter who they are taught by.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Minibus contribution	Lease the minibus (contribution)	£2500	Pupils are able to attend more fixtures.
Buy new PE equipment this will include inclusion sports and different sports from the current offer	Looking at different types of inclusion sports and sourcing new equipment. Boccia, Curling, Archery as well as Boxing and Cheerleading equipment.	£2000	All pupils are given a well-rounded curriculum where all ability levels are catered for. New sports clubs have the equipment needed to be successful.

To provide identified non swimmers with top up swimming sessions	Booking of a facility and a swim teacher	£150	A large percentage of those identified non swimmers can achieve the expected 25m swim and water safety
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Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase entry into the number of fixtures we offer to include national events	Entry into the events. Provision of club cover to attend these events. Coach hire	£50	Pupils gain the opportunity to take part in additional fixtures and potentially play at substantial venues
Coach Hire	To attend district athletics/swim gala	£500	Pupils are able to attend a large event

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Use of additional staff members (non PE) to run additional PE clubs and support learning	Setup and agreement of timetable. Feedback from students on PE clubs they would like to see. Evaluation of additional support needed	No clubs for a sustained period	More pupils get a chance to experience PE clubs and wider their daily activity. Additional support in lessons for those pupils who are in need of 'catch up' within PE.	Pupils in the catch up sessions are now closer to their peers in attainment allowing to access more in the mainstream lessons. Further participation in sports clubs linked to outside of school learning and also wellbeing/health.
Use of outside coaches to run additional sports – Setup of Orienteering course	Local experts to be sourced. Links to further pupil activity at out of school clubs.	£1180	Clubs offered are a direct response from the PE survey. Pupils will get different opportunities. Expected sports include boxing, cheerleading, dance and girls rugby.	Links to outside sports clubs and further participation. Improvement in self-esteem/wellbeing.
Other subject areas to be able to buy equipment that they can use to ensure activity outside of PE lessons	This will be rolled out again in 2020-21	None requested		
Employing of a 'PE Apprentice' to support all PE lessons and ensure additional teacher to pupil ratio	Employ member of staff (July 20) Train member of staff in expectations and support	£9064.55	Pupils gain better outcomes in PE especially those who we have highlighted as individuals who are not making the expected level of progress	Impact on students as a PE catch-up can have an impact for a number of years.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Leighton and Linslade contribution	Regular meetings with school sports officer, arrange young leader training, specialist sport CPD for staff. Girls active training	£3750	Increased participation from girls following the training of pupils and staff for girls active.	Continuing but also to include gold standard service for next year which allows for leadership training to be included and Bikeability (£4000 worth of training included)
Youth Sport Trust PE Catalyst	Provide training, support and guidance in increasing PE across the school.	£200	CPD for staff Meetings with YST.	Plans for the new PE curriculum. Help during the pandemic and return to school has been invaluable.
Judo/ Self-defence sessions	Provide pupils with a different type of sport and also the opportunity to learn self defence	Not allowed with Covid restrictions	Improved participation in sport across the school.	Links outside of the school setting with external clubs.
To provide rewards to pupils (PE equipment) for positives around the school for hard work, good behaviour and effort	Liaise with rewards lead to discuss prize value of points. Introducing this to students to give them opportunities to select prizes that will motivate them	£595.76	Pupils take part in more exercise with activities outside of school. PE as a whole school improver and motivation towards improved whole school outcomes.	Pupils take part in more sport outside of the school setting.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Use of additional coaches to upskill staff to ensure sustainability of offer	External coaches to provide training sessions for staff to further levels of expertise	None due to Covid restrictions and courses not running	Sustainability of a range of different clubs even without the contribution of PE and sport funding	Staff members can now deliver more clubs/lessons rather than having to pay external coaches
External courses for staff members	Upskilling all members of staff to ensure that PE delivery is outstanding throughout topics	£300	Pupils gain a well-rounded and consistent curriculum no matter who they are taught by	Better delivery of content and ideas

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Minibus contribution	Lease the minibus (contribution)	£2500	Pupils are able to attend more fixtures.	Continued contribution provided invaluable support
Buy new PE equipment this will include inclusion sports and different sports from the current offer	Looking at different types of inclusion sports and sourcing new equipment. Boccia, Curling, Archery as well as Boxing and Cheerleading equipment.	£1674.50	All pupils are given a well-rounded curriculum where all ability levels are catered for. New sports clubs have the equipment needed to be successful.	Buying quality products ensures longevity
To provide identified non swimmers with top up swimming sessions	Booking of a facility and a swim teacher	No swimming due to Covid restrictions	A large percentage of those identified non swimmers can achieve the expected 25m swim and water safety	Swimmers can use these skills for life and the cost is low.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Increase entry into the number of fixtures we offer to include national events	Entry into the events. Provision of club cover to attend these events. Coach hire	No competitions due to Covid restrictions	Pupils gain the opportunity to take part in additional fixtures and potentially play at substantial venues	Increase next year to include trips to see live matches
Coach Hire	To attend district athletics/swim gala	No competitions due to Covid restrictions	Pupils are able to attend a large event	Links to clubs outside of the school setting

Summary of Our Achievements to Date and the Impact of Six Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2021 -22 and how we will sustain the improvements

Meeting National Curriculum Requirements for Swimming and Water Safety (Not required for Lower schools)

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	77%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	77%

Schools may choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements already in place in the school.